



Banff Academy

Subject Choices for S3



[Administration & IT](#)

[Art & Design](#)

[Biology](#)

[Business](#)

[Computing Science](#)

[Chemistry](#)

[Digital Literacy](#)

[Drama](#)

[English](#)

[French](#)

[French 'Languages for Life and Work'](#)

[Geography](#)

[German](#)

[Health & Food Technology](#)

[History](#)

[Hospitality \(cookery\)](#)

[Mathematics](#)

[Modern Studies](#)

[Music](#)

[Physical Education \(core\)](#)

[Physical Education \(Creative\)](#)

[Physical Education \(SQA\)](#)

[Physics](#)

[PSE](#)

[RMPS](#)

[Scottish Studies 'Values & Beliefs'](#)

[Spanish](#)

Technical: [Design & Manufacture](#)

Technical: [Graphic Communication](#)

Technical: [Woodwork](#)

Why study Administration and IT?

Administration is a growing sector which cuts across the entire economy and offers wide-ranging employment opportunities. Administrative and IT skills have extensive application not only in employment but also in other walks of life and can be seen as life skills.

What will you study in this course?

Word Processing

Letters, minutes and agendas, forms, itineraries and tables.

Database

input and edit data, create primary key, select field types, filter, sort, query, add and delete records, hide and unhide columns, print.

Spreadsheet

Input and edit data, formatting, insert and delete columns and rows, hide and unhide columns, adjust column width and rows height, use formulae and functions and create charts and graphs.

Communication

Electronic diaries, e-mail, power-point presentations and internet searching.

Theory

Office equipment, staff rotas and appointment books, organisation charts, electronic diaries, health and safety, administrative duties and key departments.

Assessment in this course

You will be assessed in class on a daily basis. Hard copies of some of your work will be kept in an evidence file. There will be an assessment at the end of each application.

You will keep a record of your progress and skills learned in a checklist.

Simulated office tasks incorporating all practical and theory skills.

Homework in this course

Homework is usually given to consolidate and revise skills previously learned. You will be given written homework to complete on a regular basis.

Where does this course lead to in S4?

In S4 you will study a one-year course leading to an SQA qualification at one of the levels National 3, National 4 or National 5 in **Administration and IT**.

Course Title : Art and Design

In S3 this course is optional

Why study Art and Design?

We live in a very visual world - TV, films and the Internet are a big part of our lives. Studying Art and Design helps you to understand and appreciate this world. Creativity is a core part of life – through Art and Design you are able to explore your thoughts, ideas and emotions. Also, on a more practical level Design is a major British industry offering many employment opportunities, with British designers enjoying a high reputation around the world.

What will you study in this course?

The course will give learners an opportunity to demonstrate the following skills, knowledge and understanding:

The ability to identify the creative development potential in their earlier expressive art and design investigative and development work

The ability to confidently use and select art and design media, materials, processes and techniques.

Applying understanding of media and techniques, and art and design practice when planning and producing their expressive art and design work

The ability to critically reflect on their own work and their creative decision making

Visual awareness and understanding of the main requirements of their design area through their ability to review, edit and present their work for assessment

The pupil contribution to the cost of this course is £5, pupils may also purchase an additional art pack.

Assessment in this course

You will be continually assessed during your art and design classes and you will be given tips, ideas and encouragement that are meant to help you improve. Your work will be assessed by your teachers and there will be chances to improve your grade with their help before they give your final mark.

Homework in this course

Homework is usually given to consolidate learning. You will be given written homework to complete for all topics. You will be issued with homework most weeks.

Where does this course lead to in S4?

In S4 you will study a one-year course leading to an SQA qualification at one of the levels National 3, National 4 or National 5 in **Art and Design**

Course Title : Biology

In S3 this course is optional

Why study Biology?

Biology is the study of life, and the changes that take place with and around all living things. The way in which living things interact with each other and their environment is of importance in understanding the issues of today such as DNA fingerprinting, cloning, and stem cells. In biology, you will uncover the mysteries of life processes, the structure and function of plants and animals, and the origin of life. You will also learn about how your body works, and how your everyday life has an impact on the environment.

A qualification in Biology is recommended if you wish to study a biology related subject in higher education such as medicine, zoology, physiology, veterinary medicine, nursing, physiotherapy and forensic science.

What will you study in this course?

In S3 Biology, learners will develop knowledge and skills and carry out practical and other learning activities related to study and investigation of the cell.

Cell Biology– a study of the cells that make up all living things from micro-organisms like bacteria and fungi to plants and animals.

The microscopic structures in cells and the chemical reactions which keep cells alive. Cell division, the significance of DNA and how it can be used in forensics. Stem cells and their uses.

Multicellular organisms – a study of how whole organisms live and behave.

How we see and hear, how we carry out homeostasis and how bacteria, plants and animals reproduce.

The ways in which animals and plants develop and show adaptations to increase their survival chances. Instinctive and learned behaviour. An introduction to inheritance.

Life on Earth – a study of how plants and animals interact with their environment.

The biotic and abiotic factors which affect the distribution of organisms. Flow of energy through food chains and food webs. Nutrient cycles and the impact of fertilizer on plant growth.

During the course of unit 3, pupils will also be given the opportunity to practise the skills which will be essential for the successful completion of the assignment element of the N 5 course.

Assessment in this course

Pupil progress will be assessed during each lesson through discussion and observation, and through class work and homework. There will be mid-unit and end of unit tests which will test knowledge and understanding in addition to problem solving skills. Evaluation exercises will be used to assess strengths and weaknesses.

Homework in this course

Regular homework will consolidate the work completed in class. Pupils will also spend time at home each day they have Biology (or as soon as possible) ensuring they understand their work in preparation for the next lesson.

Where does this course lead to in S4?

In S4 you will study a one-year course leading to an SQA qualification at one of the levels, National 4 or National 5 Biology.

Course Title : Business

In S3 this course is optional

Why study Business?

Business plays an important role in society. We all rely on businesses and entrepreneurs to create wealth, prosperity, jobs and choices. The course prepares learners for everyday life, the world of work, or further study of business.

What will you study in this course?

Business plans, sources of finance and Government assistance, banking and budgeting, types of organisations, objectives and stakeholders, external factors, culture and attitude, international business and technologies and an enterprise project.

Assessment in this course

You will be assessed in class on a daily basis. Copies of your work will be collected and kept in an evidence file. There will also be a written test at the end of each topic.

Value added assignments incorporating topics learned will be assessed by reports, power-point presentations and notices. The presentations will be peer and self-assessed.

You will take part in the national coca cola challenge on behalf of the school and be involved in a real business enterprise activity, creating and selling products.

Homework in this course

Homework is usually given to consolidate and revise skills previously learned. You will be given written homework to complete on a regular basis.

Where does this course lead to in S4?

In S4 you will study a one-year course leading to an SQA qualification at one of the levels National 3 or National 4 **Business**, or National 5 **Business Management**.

Why study Chemistry?

Chemistry is everywhere. From the burning of petrol in a car engine, to the digestion of food in your body. From fireworks displays, to the manufacture of fertilisers. There is no escape. Studying chemistry will help you find out how these processes happen.

A qualification in chemistry is essential if you wish to study medicine, veterinary medicine or dentistry. It is essential or recommended if you wish to study a chemistry related subject in higher education such as environmental science, biology, food science, geology, chemical engineering or pharmacy.

What will you study in this course?

The course develops knowledge and understanding, problem solving and practical skills through six topics:

- * Chemical Reactions – A study of the chemical reactions which take place around us at home, in school, and outside.
- * Speed of Reactions – A study of how to change and measure the speed of a reaction.
- * Atomic Structure and Bonding – A study of atoms from which everything we see, touch, smell and taste is made. This leads on to how these atoms join together to produce the millions of substances which make up our bodies, and everything around us.
- * Formulae – A study of the shorthand which chemists use to represent substances.
- * Properties of Substances – A study of how substances behave, and how this allows chemists to choose the right material for the job.
- * Acids and Alkalis – A study of how acids and alkalis are made, and on the use of acids in our food and drink. This leads on to the reactions of acids.

Assessment in this course

Pupil progress will be assessed during each lesson through discussion and observation, and through class work and homework. There will be a mid-topic check test to identify strengths and weaknesses, and to allow for remediation before formal written tests - these happen after blocks of 2 topics.

Homework in this course

Homework will be given every 2 weeks to consolidate the work completed in class. Pupils will also spend time at home each day they have Chemistry (or as soon as possible) ensuring they understand the work completed that day, and learning what was covered in preparation for the next lesson.

Where does this course lead to in S4?

In S4 you will study a one-year course leading to an SQA qualification at National 4 or National 5 in **Chemistry**.

Course Title : Computing Science

In S3 this course is optional

Why study Computing Science?

Computing Science is vital to everyday life; it shapes the world in which we live and its future. Computer scientists play key roles in meeting the needs of society today and for the future, in fields which include science, communications, entertainment, education, business and industry. Our society needs more computer scientists and for all young people to have an informed view of the IT industry and its contribution to the economy.

What will you study in this course?

The course will look to both build from aspects of the S2 course while also covering content from the SQA National 4 Computing Science course. The course will be organised into 2 units

Multimedia Systems Design

Learners will further develop their web authoring skills, learning to code web sites using HTML and use the Adobe Dreamweaver web authoring software.

Other multimedia applications that will be covered in this unit are Adobe Flash for animating, and video editing software.

They will also develop their knowledge and understanding of computer hardware by using a variety of devices.

Software Design

Continuing on from S2, learners will develop their programming skills, applying them to problem solving and modelling through practical tasks using the "Small Basic" programming environment.

Assessment in this course

You will be assessed regularly on the skills and knowledge that make up the course, as well as your ability to demonstrate these practically by producing a final project at the end of each unit.

Homework in this course

Regular homework is given to consolidate and revise skills previously learned.

Where does this course lead to in S4?

In S4 you will study a one-year leading to an SQA qualification at one of the levels National 3, National 4 or National 5 **Computing Science**.

Why study Digital Literacy?

- To develop a range of digital skills to permit learners to use a range of contemporary digital devices.
- To enable learners to become confident and effective users of digital technologies.
- To develop a range of digital skills to improve employability.
- Find, organise, manipulate and share digital information for personal, educational and vocational purposes using computers and/or handheld/smart devices.
- Use computers and handheld/smart devices safely, legally and ethically for personal, educational and vocational purposes.

What will you study in this course?

Computer Basics

- Identify the hardware and software components of computing devices.
- Find and share simple information using computing devices.
- Create and manipulate simple information using computing devices.
- Use computing devices safely, legally and ethically.

Computer Applications

- Identify the types of computer application packages and their common uses.
- Use application packages to produce simple information for personal, educational and vocational purposes.
- Use local and cloud storage.

Digital Skills

- Identify different forms of social media.
- Identify reliable digital information.
- Use digital devices

Assessment in this course

The skills they are acquiring will help them complete their YPI project which is a national competition run to raise awareness amongst young people about philanthropy and their local community. A £3000 YPI Grant is made available to a local charity through a unique programme of team work, research and competition.

Homework in this course

There will be limited homework for this course.

Where does this course lead to in S4?

This course will help develop skills required to specialise in both Computing science and Administration in S4 but will also develop skills required to be successful users of digital devices in all S4 subjects

Course Title : Drama

In S3 this course is optional

Why study Drama?

Drama allows you to use your imagination and express your ideas, thoughts and feelings in a creative way. It also helps you to understand and relate to other people, and will boost your confidence in communicating with others. It will appeal to you if you are interested in the theatre, plays and other types of dramatic performance, language and working as part of a team. Drama helps you to develop important skills such as: problem solving, communication, planning and creative thinking. The skills that you develop in Drama are useful in many different careers, including: communications and media, theatre, film, TV, radio, costume design, production, writing and teaching.

What will you study in this course?

Although it is a very practical subject, and involves learning the art of performance, you will also have to be prepared to work hard at the theory and technical aspects of making and staging drama. You will be expected to write about plays and performances including characters, themes, setting, and stagecraft.

You will learn how the use of voice, language and movement can develop your ideas for performance and you will learn the skills and practices involved in planning, producing and presenting. This includes learning about sound, props, lighting, costume, make-up and set design.

Assessment in this course

Over the course of 5 units you will develop both drama and production skills.

Drama Skills in which you will:

- acquire some basic dramatic skills and ways of communicating thoughts and ideas to an audience;
- learn how to respond to stimuli (things that prompt ideas for drama);
- develop awareness of how to portray character;
- gain understanding of form and structure when creating and presenting your work;
- reflect on your own progress and that of others;
- Learn how to work with a script, as a director and an actor.

Drama: Production Skills:

- explore basic production skills and use these skills for performance;
- develop your ideas for presenting drama.

Homework in this course

Written homework will be set in the form of a folio to consolidate work completed in lessons. There will be regular tests on the technical terms and theory of drama as learning these is vital should you wish to pursue the subject to National level in S4. Sometimes homework will be given to allow you time to prepare for a future lesson; always do this to the best of your ability as the performance of the group will rely on your contributions.

Where does this course lead to in S4?

If you complete both units successfully then you will be ready for a one year course in Drama at National 4 or National 5 level in S4.

Why study English and Literacy?

English and Literacy are of personal, social and economic importance in all activities, whether they are work or leisure. Learners' ability to use English lies at the centre of their development and expression of their emotions, thinking, learning and sense of personal identity. Through this course, learners develop the ability to understand and use language in practical and relevant contexts.

The course provides learners with the opportunity to use different media effectively for learning and communication, to develop an understanding of how language works and thus how to communicate ideas and information in both written and spoken English.

The course also provides learners with the skills required to use creative and critical thinking to express ideas and arguments, to develop critical literacy skills, personal, interpersonal and team working skills, and independent learning.

What will you study in this course?

You will continue to build on the skills and knowledge gathered in S2 within four main areas:

- Listening
- Talking
- Reading
- Writing

Units of work studied will include:

- Literature – Drama, Prose, Poetry
- Media
- Multi-media texts
- Reference material and other non-fiction
- Language and Close Reading

Assessment in this course

You will be assessed at regular intervals throughout the course. This may take the form of end of unit assessments, critical essays, imaginative responses to literature, different genres of writing, Close Reading assessments, as well as Listening and Talk. Some of this will be summatively assessed by your teacher. At other times formative assessment may be done by self, peer or teacher. All folio work will be held securely in a filing cabinet in your classroom.

Homework in this course

You will be issued with appropriate homework most weeks. This may take the form of continuing or redrafting a written response, preparing for a solo talk, doing research on a topic for discussion or transactional writing, or reading part of the novel studied in class.

Where does this course lead to in S4?

You will study a one-year course leading to an SQA qualification at one of the levels: National 3, National 4 or National 5 in English. Progression in S5 from National 4 is to National 5 and from National 5 in S4 progression is to Higher.

Course Title : French

In S3 this course is studied by all

Why study French?

Languages equip you with many of the skills needed for life, work and learning. Knowledge of a language is vital in the job market where companies operate throughout the world. Many university and college courses offer combined degree courses i.e. engineering and a foreign language to meet the needs of employers. When learning a foreign language you study the culture of the country which leads to a greater appreciation, respect and tolerance of how other people live; vital in today's multi-cultural society. An ability to speak the language when on holiday allows you to integrate more fully into the foreign environment. The study of a foreign language enhances social skills. Social interaction played out in the classroom can be transferred to real situations. Pupils become more confident and self-assured.

What will you study in this course?

You will continue to build on the language skills you have acquired in S2, with the focus on

- Understanding language – reading and listening
- Expressing language – speaking and writing

Topics studied include

- **home area** – location, description, facilities, comparison between town and country and environmental issues.
- **Employability** – jobs, required skills, part time jobs, work placement, career plans.
- **Film** – pupils will view a French film and discuss related issues.

As well as developing the skills of reading, writing, listening and speaking, pupils will

- work independently and collaboratively.
- study the grammar of the language to aid understanding and production.
- use a range of digital media – web sites, computer programmes etc to enhance language skills.
- explore the culture of French speaking countries.

Assessment in this course

You will be assessed in all four language skills and have to

- identify straightforward information from written and spoken French.
- demonstrate an ability to talk in French through a conversation, discussion or presentation.
- write a short piece in French (e-mail / blog / pamphlet) with sufficient accuracy.

Homework in this course

Homework is given on a weekly basis to consolidate on learning. It may be used to

- develop reading and writing skills.
- reinforce a grammar point or language structures being taught.
- help pupils prepare for assessments.
- increase the vocabulary range within the context being studied.

Where does this course lead to in S4?

In S4 you will study a one-year course leading to an SQA qualification at one of the levels National 3, National 4 or National 5 in **French**.

Why study French?

Languages equip you with many of the skills needed for life, work and learning. Knowledge of a language is vital in the job market where companies operate throughout the world. Many university and college courses offer combined degree courses i.e. engineering and a foreign language to meet the needs of employers. When learning a foreign language you study the culture of the country which leads to a greater appreciation, respect and tolerance of how other people live; vital in today's multi-cultural society. An ability to speak the language when on holiday allows you to integrate more fully into the foreign environment. The study of a foreign language enhances social skills. Social interaction played out in the classroom can be transferred to real situations. Pupils become more confident and self-assured.

What will you study in this course?

You will continue to build on the language skills you have acquired in S2, with the focus on

- Building Own Employability Skills
- French for Work Purposes
- French for Life

The course concentrates on preparing you for the world of work. You will do many things which are transferable and will help you beyond school

- Research the different jobs available working in a French holiday camp
- Evaluate your own skills and aptitudes and analyse the skills needed for other jobs
- Complete a CV in both English and French
- Read and listen for information about a job in French
- Take part in a job interview in French
- Be able to understand and talk to a work colleague in French

Assessment in this course

Some assessments will be in English and some in French. For assessments done in French you can support your answers with the help of word glossaries. You will have to

- identify straightforward information from written and spoken French
- demonstrate an ability to talk in French in guided conversations
- write a CV in English and in French

Homework in this course

Homework is given to consolidate on learning. It may be used to

- develop reading skills
- help pupils prepare for assessments
- increase the vocabulary range within the context being studied

Where does this course lead to in S4?

In S4 you will study a one-year or two year course starting in S4 and leading to an SQA qualification at one of the levels National 3, National 4 or National 5 **French**.

Course Title : Geography

In S3 this course is optional

Why study Geography?

Young people are curious about the World around them. Geography encourages this curiosity and provides the facts and skills to explore and understand how people, economies and cultures interact with their environments. Michael Palin said that 'Geography is the subject which holds the key to our future', particularly regarding climate change. As well as the practical skill of using maps, Geography also provides many transferable skills used in study and work: comparing and interpreting information; describing and explaining; understanding cause and effect; and appreciating different environments and cultures. Employers like the broad range of skills it offers.

What will you study in this course?

There are three main units of study:

The Physical World (Local Weather, The Power of Ice, Raging Rivers)

The Human World (Unequal world – development)

Going Global (Natural Hazards, Climate Zones of the World).

You will also develop geographical skills which will help you in other subjects and daily life:

- Mapping skills (grid references, distance, relief and contours, interpretation)
- Research skills (gathering, processing and interpreting information)
- Managing numerical and graphical information – statistics, graphs, tables, charts

Research projects:

Rio de Janeiro favela project – housing problems and solutions in developing countries

Assessment in this course

You will be assessed in class on a daily basis. Copies or photographs of some of your work will be collected and kept in an evidence file. There will also be an assessment at the end of each block of work. The research project is a major assessment. You will keep a record of your progress and skills.

Homework in this course

Homework is usually given to consolidate and revise skills previously learned. Sometimes a homework task is given to allow you to prepare for a future lesson or to broaden your knowledge. You will be given written homework to complete for most topics. You will be issued with some homework most weeks.

Where does this course lead to in S4?

In S4 you will study a one-year course leading to an SQA qualification at one of the levels National 3, National 4 or National 5 in **Geography**.

Course Title : German

In S3 this course is optional

Why study German?

Languages equip you with many of the skills needed for life, work and learning. Knowledge of a language is vital in the job market where companies operate throughout the world. Many university and college courses offer combined degree courses i.e. engineering and a foreign language to meet the needs of employers. When learning a foreign language you study the culture of the country which leads to a greater appreciation, respect and tolerance of how other people live; vital in today's multi-cultural society. An ability to speak the language when on holiday allows you to integrate more fully into the foreign environment. The study of a foreign language enhances social skills. Social interaction played out in the classroom can be transferred to real situations. Pupils become more confident and self-assured.

What will you study in this course?

You will build on your existing knowledge of language and apply this when learning German with the focus on

- Understanding language – reading and listening
- Expressing language – speaking and writing

Topics studied include – self, family, food, hobbies and school. You will also be taught German pronunciation.

As well as developing the skills of reading, writing, listening and speaking, pupils will

- work independently and collaboratively.
- use a range of digital media – web sites, computer programmes etc to enhance language skills.
- study the grammar of the language to aid understanding and production.
- explore the culture of German speaking countries.

Assessment in this course

You will be assessed in all four language skills and have to

- identify straightforward information from written and spoken German.
- demonstrate an ability to talk in German through a conversation, discussion or presentation.
- write a short piece in German (e-mail / blog) with sufficient accuracy.

Homework in this course

Homework is given on a weekly basis to consolidate on learning. It may be used to

- develop reading and writing skills.
- reinforce a grammar point or language structures being taught.
- help pupils prepare for assessments.
- increase the vocabulary range within the context being studied.

Where does this course lead to in S4?

In S4 you will study a one-year course leading to an SQA qualification at one of the levels National 3, National 4 or National 5 in **German**.

Course Title : Health and Food Technology

In S3 this course is optional

Why study Health and Food Technology

Health and Food Technology allows you to develop practical and technological skills and make informed food, lifestyle and consumer choices which will have a positive effect on your own health and that of others. The course uses a practical and problem solving approach to learning and will develop knowledge, understanding and practical skills. The course uses real life situations taking account of local, cultural and media influences.

What will you study in this course?

You will continue to build on work completed in S2. Through both practical and theory work you will study the following topics:-

- the relationship between food, current dietary advice and nutrition and their effect on health
- individual dietary needs through the lifespan e.g. babies, toddlers, teenagers, adults, elderly
- functional properties of ingredients used in food products e.g. sugar for caramelisation, eggs for binding, yeast for fermentation
- new product development
- contemporary food issues which influence consumers' food choices

The pupil contribution to the cost of this course is **£30**.

Assessment in this course

Complete REMIS: Food hygiene: Food & Health

Your knowledge and skills will be assessed at various points throughout the year. Copies of some of your work including photographic evidence will be kept in a folio.

You will keep a record of your progress and skills learned in a checklist/pupil record booklet.

Homework in this course

Homework is usually given to consolidate and revise skills previously learned. You will be given written homework to complete on a regular basis.

Where does this course lead to in S4?

In S4 you will study a one-year course leading to an SQA qualification at one of the levels National 3, National 4 or National 5 in **Health & Food Technology**.

Why study History?

Young people are naturally curious about the past. We are all here because of what happened in the past. History encourages this curiosity and provides the facts and skills to explore and understand how people in societies and countries lived and changed. History is a form of time travel. If you know about the past you can understand societies, you can learn by past deeds, and you can look forward in an informed way. History trains your mind and teaches you how to think and process information, to look beyond the headlines, to ask questions properly and express your own opinions. History improves literacy skills. History gives you skills employers look for.

What will you study in this course?

There are three main units of study:

World War One (1914-1918) – pupils will study causes of the First World War and then study the Western Front looking specifically at the technology of war and major battles that occurred. We will also look briefly at the impact that war had on the home front.

The assassination of JFK – pupils will study the long period of tension between the democracies of the Western World and the communist countries of Eastern Europe. This will lead to one of the most infamous moments in history-the murder of president John f Kennedy. Pupils will investigate the scene of the crime, examine the range of suspects and their motives, in order to come to a conclusion about the murder based on clear factual evidence.

The Atlantic Slave Trade (1770-1807) – pupils will study why the British slave trade began and what it was like to be a slave on plantations in the British West Indies. We also look at why the slave trade ended in 1807.

You will also pick up historical skills which will help you in other subjects and daily life:

- Using primary and secondary historical sources and documents
- Research skills (gathering, processing and interpreting information)
- Presentation of quality information in imaginative ways

Assessment in this course

You will be assessed in class on a daily basis. Copies or photographs of some of your work will be collected and kept in an evidence file. There will also be an assessment at the end of each block of work. The skills that you will need if you decide to study this subject in S4 will be introduced to you throughout the year. You will keep a record of your progress and skills.

Homework in this course

Homework is usually given to consolidate and revise skills previously learned. Sometimes a homework task is given to allow you to prepare for a future lesson or to broaden your knowledge. You will be given written homework to complete for most topics. You will be issued with some homework most weeks.

Where does this course lead to in S4?

In S4 you will study a one-year course leading to an SQA qualification at one of the levels National 3, National 4 or National 5 in **History**.

Course Title : Hospitality: Practical Cookery

In S3 this course is optional

Why study Hospitality: Practical Cookery

This course is designed for those who are interested in food and cooking and who enjoy being creative with food. You may go on to use your cookery knowledge and skills at home, in the wider community or, ultimately, in employment. The Scottish catering and hospitality industries are large, vibrant and growing, collectively employing a significant proportion of the nation's workforce.

What will you study in this course?

You will continue to build on work completed in S2. This course is mainly practical based, however there is written work and you will be expected to make links between knowledge gained in theory classes and practical cookery sessions. Through both practical and theory work you will study the following topics:-

- Food preparation techniques – selecting and using various pieces of kitchen equipment correctly and safely e.g. knives, peelers, piping bags, electric whisks, blenders
- Cookery processes – using different methods of cookery for different dishes e.g. boiling, baking, steaming
- Food presentation techniques
- Hygiene and safety in the kitchen
- Understanding and using ingredients
- Planning, costing and evaluation of dishes produced in class

The pupil contribution to the cost of this course is **£45**.

Assessment in this course

Your knowledge and skills will be assessed at various points throughout the year. Copies of some of your work including photographic evidence will be kept in a folio.

You will keep a record of your progress and skills learned in a checklist/pupil record booklet.

Homework in this course

Homework is usually given to consolidate and revise skills previously learned. You will be given written homework to complete on a regular basis.

Where does this course lead to in S4?

In S4 you will study a one-year course leading to an SQA qualification at one of the levels National 3, National 4 or National 5 in **Hospitality (Practical Cookery)**.

Why study Mathematics and Numeracy?

Mathematics equips you with many of the skills needed for life, work and learning. In today's highly technological world, people use Maths at work, in their hobbies and recreations, and in their everyday life. Mathematics plays an important role in fields such as engineering, computer science, medicine and finance. Mathematics is a subject based on solving problems, and the methods learned in Mathematics can be transferred to solving problems in other areas. Employers, colleges and universities all look upon a qualification in Mathematics as highly desirable, and often as essential.

What will you study in this course?

You will continue to build on work completed in S2 within three main areas:

- Number, money and measure
- Shape, position and movement
- Information handling

Topics within these areas are split into four blocks of work:-

Block 1	Block 2	Block 3	Block 4
Integers	Maths in the world	Percentages	Proportion
Algebra	Fractions	Equations & Inequalities	Trigonometry
Pythagoras	Statistics	Volume & Surface Area	Circle facts
Decimals	Circle (Area & Circumference)	Speed, Distance and Time	Calculations in Context
	Symmetry (Circumference)	Similarity	Linear patterns Context
			Scientific Notation

You may finish this before the end of S3 or you may not complete all of it until S4.

Assessment in this course

You will be assessed in class on a daily basis and at the end of each block. Copies or photographs of some of your work will be collected and kept in an evidence file. There will also be written tests at the end of Blocks 2 and 4.

You will keep a record of your progress and skills in a tracker booklet for each block.

Homework in this course

Homework is usually given to consolidate and revise skills previously learned. Sometimes a homework task is given to allow you to prepare for a future lesson or to broaden your knowledge. You will be given written homework to complete for most topics. You will be issued with some homework most weeks.

Where does this course lead to in S4?

In S4 you will study a one-year or two-year course starting in S4 and leading to an SQA qualification at one of the levels National 4 or National 5 in **Mathematics** or National 3 or National 4 in **Applications of Maths**.

Why study Modern Studies?

Want to find out more about the World you live in now? Do you care about Human Rights, what can be done about terrorism and Brexit? Do you want to learn more about World leaders like Trump and Kim Jong II? If so, then Modern Studies may be for you! We cover up-to-date political, social and International issues (and sometimes even try to predict the future!) The subject is an exciting opportunity to learn more about the World we live in and develop your understanding of current affairs and global citizenship. You will be challenged to develop both your literacy and numeracy skills, and perhaps most importantly, you're debating skills. So what do you think?

What will you study in this course?

There are three main units of study reflecting some major World changes:

1/ USA – Who is Donald Trump? How did he win the American Election? Why do black lives matter? Will Trump ever build that wall?

2/ Crimes against Humanity. How are other countries run? What is happening in Syria? What are LGBT rights and why are they being abused? Take a trip round the World learning about Human Rights.

3/ The Media and Politics. How do politicians use the Media? Can you spot bias? Are we all being brainwashed? How do you win an election? Find out!

You will also pick up skills which will help you in other subjects and daily life:

- Detecting and explaining bias, exaggeration or selectivity in a range of sources.
- Making and justifying decisions based on evidence.
- Drawing and justifying conclusions using sources.
- Verbal and written debating skills – what do you value and believe? No sitting on the fence here!

Assessment in this course

Varied and personalised! A mixture of group work, presentation methods, debates, written opinion pieces and tests. Most importantly, you will be pushed hard and exposed to all major N5 question types – excellent preparation for S4 and beyond.

Homework in this course

Several key pieces of homework will allow you to choose what you investigate further. This allows you to learn more about what interests you, but will definitely challenge you to improve your knowledge, skills and opinions.

Where does this course lead to in S4?

In S4 the majority of candidates will sit either N4 or N5 in Modern Studies. This can lead to a future Higher or Advanced Higher study in Modern Studies, or similar social subjects like History, RMPS, Politics or Geography.

Course Title : Music

In S3 this course is optional

Why study Music?

The course encompasses a variety of practical and academic approaches to the study of music. The varied nature of the course enables pupils to develop highly desirable skills in areas like self-management, discipline, self-esteem, teamwork, communication, problem solving, performing under pressure and many more. As well as all of the important life skills, music is fun and enjoyable.

What will you study in this course?

The course will give learners an opportunity to demonstrate the following skills, knowledge and understanding:

- The ability to play and perform music, and respond to others when playing and performing in solo and/or in groups.
- The ability to evaluate their own playing and performing skills, and to identify areas for improvement.
- The ability to maintain musical flow and realise the composer's intentions for the music in a music performance.
- The understanding of different musical periods and musical concepts/techniques from those periods.
- The ability to compose music using various types and styles of music as inspiration.

Assessment in this course

You will be assessed in class on a daily basis. Copies of some of your work will be collected and kept in an evidence file. There are practical as well as a written test at the end of each block of work.

You will keep a record of your progress and skills in an assessment booklet for each unit of work covered.

Homework in this course

Homework is usually given to consolidate learning. You will be given written homework to complete for all topics. You will be issued with homework most weeks.

Where does this course lead to in S4?

In S4 you will study a one-year course leading to an SQA qualification at one of the levels National 3, National 4 or National 5 in **Music**.

Course Title : Physical Education (core)

In S3 this course is studied by all

Why study PE (core)?

The study of Physical Education in core is all about participation and involvement in activity. The intention is to offer you options which will allow the further practise of known activities or sports and the opportunity to try some new ones. The aim is to actively involve you in achieving a level of activity appropriate to the needs of the working day and to increase your awareness of health and wellbeing in the future, as well as your immediate requirements. Core PE is also integral in the development of skills for work, learning and life so essential for employment: organisation, cooperation and teamwork, leadership, perseverance, respects and tolerance.

What will you study in this course?

This common course in Physical Education allows you to select from a wide range of options / activities which are of interest to you and available to you in the wider community. The school year will be split into a series of natural breakdowns of approximately six weeks. Some of the options will include outdoor activity and others indoor.

Pupils will be able to negotiate their class programme to suit the needs of the group.

The blocks of work will allow you to choose from a group of sports which will include Athletics, Badminton, Basketball, Dance, Volleyball, Gymnastics, Fitness (including use of Fitness suite) Dodge-ball, Football, Lacrosse, Rugby, Hockey, Table Tennis and Trampoline. Other activities may be available depending on facilities and we will also look at using the new Deveron Centre to include activities such as Squash and Tennis.

Pupils must be prepared to go outside for PE during the term between Easter and Summer and the term from Summer to October. Appropriate clothing should be taken to cope with all types of weather.

Assessment in this course

There is no formal assessment procedures in the common core course although we will monitor your participation level and your work ethic.

Homework in this course

At present, there is no written homework attached to this course. The preparation pupils need to do for this class is to ensure they have their PE kit with them for the day they have Physical Education.

Where does this course lead to in S4?

The common core course in Physical Education will continue in S4. There is also the option to study a one-year course leading to an SQA qualification at one of the levels National 3, National 4 or National 5 in **Physical Education**

Why study PE (creative)? New for 2018

If you enjoy the more creative aspects of Physical Education then this course is for you. This course will look at how Mental, Emotional, Social and Physical factors impact the physical competencies, physical fitness's, cognitive skills and personal qualities that make up our performances but through the context of predominantly creative activities. It will allow for more focused work in these activities in an environment of similarly motivated pupils. You will also continue to develop the life-skills of cooperation, perseverance, evaluation and analysis amongst others.

What will you study in this course?

In S3 SQA Creative PE, you will study a range of activities designed to enhance your performance in aesthetic activities and to build your knowledge of Physical Education. You will continue to develop your cognitive skills, personal qualities, physical competencies and fitness's while also starting to understand how mental, emotional, social and physical factors impact these areas of you and others performances.

The activities will be based around Dance (group and individual), Gymnastics (both floor and apparatus), Trampolining and Fitness but could include touching on other activities to ensure pupils are prepared for N5 PE.

Pupils will cover topics such as:

- Methods of gathering data on factors that impact on performance.
- Methods of developing factors that impact on performance.
- Methods of recording, monitoring and evaluating factors that impact on performance.

We will use evaluative measures to increase your awareness of standards and to aid self and peer development. Students will work through a programme designed to improve specific skills and also to increase the transfer of knowledge from one activity to the other.

Assessment in this course

Students will be assessed in a practical setting on the four significant aspects of learning: cognitive skills, physical competencies, physical fitness's and personal qualities. The different activities are designed to allow pupils to demonstrate these four areas in different contexts. Pupils will also be assessed through class tasks and homework's associated with the course.

Homework in this course

Homework will be based on class work and extended study of appropriate requirements. It will be used to aid the retention of knowledge and to increase the levels of evaluation and investigative processes to enhance the focus of related topics. The homework will be utilised to direct students towards areas of further study in preparation for future certification.

Where does this course lead to in S4?

In S4 you will study a one-year course leading to an SQA qualification at National 5 in **Dance** or National 3, 4 or 5 in **Physical Education**.

Course Title :	Physical Education (SQA)	<i>In S3 this course is</i>	<i>optional</i>
-----------------------	---------------------------------	-----------------------------	-----------------

Why study Physical Education?

The world of sport and health is now a multi-billion pound industry covering different careers from elite sports performance development to increasing sports participation for the masses and health promotion. In Physical Education, we help to provide some of the knowledge and skills that can assist in these areas. We consider the mental, emotional, social and physical factors that impact on the cognitive skills, personal qualities, physical fitness's and physical competencies that make up sports performance. On top of this, PE is well placed to develop many of the skills for learning, life and work that are so essential with future employers: teamwork, leadership, determination and perseverance, evaluation and analysis, and cooperation to name just a few.

What will you study in this course?

In S3 SQA PE, you will study a range of activities designed to enhance your performance and to build your knowledge of Physical Education. You will continue to develop your cognitive skills, personal qualities, physical competencies and fitness's while also starting to understand how mental, emotional, social and physical factors impact these areas of you and others performances.

Activities could include Badminton, Basketball, Hockey, Gymnastics, Football and Swimming amongst others. Pupils will also look in more detail at the different areas of Fitness: including investigating their own and others fitness and training programs to develop fitness.

Pupils will cover topics such as:

- Methods of gathering data on factors that impact on performance.
- Methods of developing factors that impact on performance.
- Methods of recording, monitoring and evaluating factors that impact on performance.

We will use evaluative measures to increase your awareness of standards and to aid self and peer development. Students will work through a programme designed to improve specific skills and also to increase the transfer of knowledge from one activity to the other.

Assessment in this course

Students will be assessed in a practical setting on the four significant aspects of learning: cognitive skills, physical competencies, physical fitness's and personal qualities. The different activities are designed to allow pupils to demonstrate these four areas in different contexts. Pupils will also be assessed through class tasks and homework's associated with the course.

Homework in this course

Homework will be based on class work and extended study of appropriate requirements. It will be used to aid the retention of knowledge and to increase the levels of evaluation and investigative processes to enhance the focus of related topics. The homework will be utilised to direct students towards areas of further study in preparation for future certification.

Where does this course lead to in S4?

In S4 you will study a one-year course leading to an SQA qualification at one of the levels National 3, National 4 or National 5 in **Physical Education**.

Why study Physics?

Many things we rely on in our modern society such as transport systems, energy supplies, electronic devices, modern medicine and communications technology depends on physics. Studying physics will help you understand how things work by investigating the underlying laws of nature, and the physical principals involved.

A qualification in physics is essential if you wish to study engineering, radiography, avionics, dentistry, architecture, computer programming and meteorology. It is recommended if you wish to study medicine or pharmacy in higher education, or if you wish to work as a laboratory technician, or in some areas of the armed forces.

What will you study in this course?

The course develops knowledge and understanding, problem solving and practical skills through 3 units:

* Electricity and Energy – A study of the Physics of electricity and heat, and their applications. Key areas covered: Energy and Energy Transformations, Gas laws and the kinetic model, Energy sources, Electricity Generation and distribution, Charge, Voltage, Current and resistance, Practical Electrical circuits, Ohm's law, Electrical Power and efficiency, Electricity at Home and Electromagnetism.

* Waves and Radiation – A study of electromagnetic waves and sound waves in the context of their uses in current technology. Key areas covered: Wave Properties, Sound, Light Properties, Optical Instruments, Electromagnetic Radiation and Nuclear Radiation.

* Dynamics and Space – A study of aspects of the solar system and forces involved in projectiles, rockets and space travel.
Key areas covered: Speed, Vectors, Acceleration, Forces and Friction, Newton's Laws, the solar system, projectiles, satellites and Cosmology

The S3 Physics Course has been designed to prepare pupils for National Qualifications in Physics covering outcomes at National 4 and National 5, to challenge pupils and help provide a smooth transition to National 4 or 5 in S4. We cover one unit of work including any national assessment and may progress onto a 2nd unit.

Physics makes use of mathematical formula and abstract language. Proficiency in Maths and English is essential.

Assessment in this course

Pupil progress will be assessed during each lesson through discussion and observation, and through class work and homework. There will be a mid-topic check test to identify strengths and weaknesses, and to allow for remediation before a formal written test at the end of each topic.

Homework in this course

Homework will be given most weeks to consolidate the work completed in class. Pupils will also spend time at home each day they have Physics (or as soon as possible) ensuring they understand the work completed that day, and learning what was covered in preparation for the next lesson.

Where does this course lead to in S4?

In S4 you will study a one-year course starting in S4 and leading to an SQA qualification at one of the following levels: National 4 or National 5 in **Physics**.

Course Title : PSE (Personal and Social Education)

In S3 this course is studied by all

Why study PSE?

In PSE you will reflect on yourself and the society around you. Units will contribute towards the Health and Wellbeing Experiences and Outcomes in Curriculum for Excellence. You will develop the skills needed to be healthy, both physically and mentally. You will reflect on curricular personal progress and plan for the future. You will also be encouraged to contribute to society and learn to be a responsible citizen.

What will you study in this course?

Units include:

Study Skills
Decision Making
Choice of Course
Careers
Prejudice
Mental Health
Youth and Philanthropy Initiative

Alcohol and drugs
Sexual Health and Relationships
Online safety
CV and application letter writing
Domestic Violence
Work Experience preparation

Assessment in this course

A balance of formative assessment and self-evaluation as well as peer assessment will be used. YPI project will contribute to the Value Added unit in S4 English.

Homework in this course

Homework may be given to reinforce class work or help with research, revision and study skills. Tasks related to careers and choice of course will need to be continued at home and discussed with parents and guardians.

Where does this course lead to in S4?

In S4 you will continue to study PSE.

Course Title : RMPS

In S3 this course is studied by all

Why study RMPS?

RMPS, religious, moral and philosophical studies, is an important academic subject which delivers a broad range of vital skills which will benefit learners in all subjects, and also in the important decisions in daily life into adulthood. Learners look out onto a broad variety of interpretations of the human experience, as well as looking at the development of their own character. Learners will tackle important moral, religious and philosophical questions. Learners are equipped with critical thinking skills, constructing arguments, questioning ideas and debating. These are all skills which are essential in learning, life and employment.

What will you study in this course?

There are two main units of study:

(1) Medical Ethics – exploring the issues surrounding abortion and euthanasia

- The Law in the UK
- The Law across the World
- Religious and non-religious responses
- Personal responses

(2) Global Issues – exploring peace and conflict

- Just War theory
- Modern examples of conflict (North Korea, terrorism in the World)
- Nuclear warfare
- Pacifism

You will also pick up skills which will help you in other subjects and daily life:

- Critical thinking, questioning
- Reasoned argument based on evidence
- Debating, discussing, concluding, writing

Assessment in this course

You will be assessed in class on a daily basis. Copies or photographs of some of your work will be collected and kept in an evidence file. There will be a range of assessments from standard tests to group presentations that will show evidence of a consolidation of knowledge and skills.

Homework in this course

Homework is given as part of research tasks and to consolidate skills. This will be issued on average three times per term.

Where does this course lead to in S4?

You will have the option of choosing to complete a National 4/5 course in RMPS in S4-S6 and the option of Philosophy for Higher in S5 and 6.

Course Title : Scottish Studies 'Values & Beliefs'

In S3 this course is optional

Why study Scottish Studies 'Values and Beliefs'?

You can gain two qualifications in this course involving your own choice of topics! Studying Scotland will help pupils gain an understanding of Scotland's place in the World, and help to celebrate Scotland. Scottish Studies gives opportunities for learners to develop their skills, knowledge and understanding of Scotland — in terms of its people, society, culture, natural environment and heritage — and to make connections across the curriculum. In addition you will achieve the Religion, Values and Beliefs Award, which also counts towards the Scottish Studies Award. You will investigate topics which involve religious and non-religious viewpoints and beliefs, and also put your own values into action in the community.

What will you study in this course?

Towards the Scottish Studies Award:

(1) Scotland in Focus.

- A project on a topic of **your choice** relevant to Scotland (examples in the past have been mythology, festivals, sport, music, film, local history)
- Identify an activity, sources and resources for the project
- Reflect, analyse and communicate your findings

The Religion, Beliefs and Values Award.

(2) Investigating Religion and belief

- Describing a topic involving religious belief
- Identifying and describing a belief about that topic
- Personal viewpoint
- Reflect on your own values

(3) Values in Action

- Put your values into action in the community
- Reflect on the activity

Assessment in this course

Pupils will be assessed in a variety of ways including posters, fact files, role play, written evidence and projects.

Homework in this course

Pupils will be given homework based on class-work and project work. Homework will include activities in the local community.

Where does this course lead to in S4?

In S4 you can progress in Scottish Studies at one of the levels, 4, 5 or 6. Pupils could also take Scots Language as an award. The course provides useful skills for a broad range of subjects.

Course Title : Spanish

In S3 this course is *optional*

Why study Spanish?

Languages equip you with many of the skills needed for life, work and learning. Knowledge of a language is vital in the job market where companies operate throughout the world. Many university and college courses offer combined degree courses i.e. engineering and a foreign language to meet the needs of employers. When learning a foreign language you study the culture of the country which leads to a greater appreciation, respect and tolerance of how other people live; vital in today's multi-cultural society. An ability to speak the language when on holiday allows you to integrate more fully into the foreign environment. The study of a foreign language enhances social skills. Social interaction played out in the classroom can be transferred to real situations. Pupils become more confident and self-assured.

What will you study in this course?

You will build on your existing knowledge of language and apply this when learning Spanish with the focus on

- Understanding language – reading and listening
- Expressing language – speaking and writing

Topics studied include – self, family, food, hobbies and school. Spanish pronunciation will also be taught.

As well as developing the skills of reading, writing, listening and speaking, pupils will

- work independently and collaboratively.
- study the grammar of the language to aid understanding and production.
- use a range of digital media – web sites, computer programmes etc to enhance language skills.
- explore the culture of Spanish speaking countries.

Assessment in this course

You will be assessed in all four language skills and have to

- identify straightforward information from written and spoken Spanish.
- demonstrate an ability to talk in Spanish through a conversation, discussion or presentation.
- write a short piece in Spanish (e-mail / blog) with sufficient accuracy.

Homework in this course

Homework is given on a weekly basis to consolidate on learning. It may be used to

- develop reading and writing skills.
- reinforce a grammar point or language structures being taught.
- help pupils prepare for assessments.
- increase the vocabulary range within the context being studied.

Where does this course lead to in S4?

In S4 you will study a one-year course leading to an SQA qualification at one of the levels National 3, National 4 or National 5 in **Spanish**.

Course Title : Technical: Design & Manufacture

In S3 this course is optional

Why study Technical: Design & Manufacture?

The course enables students to develop:

- skills in designing and manufacturing models, prototypes and products
- knowledge and understanding of manufacturing processes and materials
- an understanding of the impact of design and manufacturing technologies on our environment and society.

It is useful for anyone considering further study or a career in design, manufacturing, engineering and related disciplines.

What will you study in this course?

This course will give students an opportunity to demonstrate the following skills, knowledge and understanding:

- Explore and demonstrate their design skills and creativity.
- Demonstrate skills in the use of hand skills, machine skills and finishing.
- Demonstrate skills in the producing products to a high standard.
- Develop knowledge of the design cycle; materials and manufacturing processes/
- Use illustration and presentation to create graphics with visual impact for folio work.
- Produce 2D and 3D production drawings, applying appropriate standards and conventions; including third angle projection, dimensioning, line types and the use of scale.
- Review and evaluate their progress, giving justification for the choices made throughout the design process.

There will be a small pupil contribution towards the cost of materials. The course is delivery in a blend of workshop and classroom based lessons.

Assessment in this course

You will be assessed in class on a daily basis. Copies or photographs of some of your work will be collected and kept in an evidence folio. You will keep a digital and/or manual record of your progress.

Homework in this course

Homework is usually given to consolidate learning in the theory element of the course. You will be expected to complete this on a regular basis.

Where does this course lead to in S4?

In S4 you will study a one-year course starting in S4 leading to an SQA National 4/5 in Design & Manufacture which can lead on to Higher in S5.

Course Title : Technical: Graphic Communication

In S3 this course is optional

Why study Technical: Graphic Communication?

The course provides opportunities for students to gain skills in reading, interpreting and creating a range of graphic items. Students learn to apply knowledge and understanding of graphic communication standards, protocols and conventions in the production of technical drawings and design elements in the production of promotional items. Students will become conversant in 3D CAD modelling software.

It is useful for anyone considering further study or a career in design, manufacturing, engineering; architecture; graphic design and related disciplines.

What will you study in this course?

This course will give students an opportunity to demonstrate the following skills, knowledge and understanding:

- Explore and demonstrate their design skills and creativity.
- Demonstrate skills in the use of graphic communication technologies.
- Produce preliminary, production and promotional graphic items in response to a brief.
- Use illustration and presentation to create graphics with visual impact.
- Produce 2D and 3D production drawings, applying appropriate standards and conventions; including third angle projection, dimensioning, line types and the use of scale.
- Produce promotional graphic publications with visual impact that are planned and designed to meet a market, purpose, content and style.
- Review and evaluate their progress, giving justification for the choice of decisions made during the design process.

Assessment in this course

You will be assessed in class on a daily basis. Copies of some of your work will be collected and kept in an evidence folio. You will keep a digital and/or manual record of your progress.

Homework in this course

Homework is usually given to consolidate learning in the theory element of the course. You will be expected to complete this on a regular basis.

Where does this course lead to in S4?

In S4 you will study a one-year course leading to an SQA National 4 or National 5 in Graphic Communication.

Course Title : Technical: Woodwork

In S3 this course is optional

Why study Technical: Woodwork?

The course provides opportunities for students to gain a range of theoretical and practical woodworking skills relating to tools, equipment, processes and materials. Students also develop skills in reading and interpreting working drawings and a full appreciation of the health and safety legislations that govern the workshop environment.

It is useful for anyone considering further study or a career in manufacturing, construction or carpentry or other practical related disciplines.

What will you study in this course?

This course will give learners an opportunity to demonstrate the following skills, knowledge and understanding:

- Woodworking techniques using hand tools and appropriate machinery
- Measuring, marking out and shaping materials to a high accuracy
- Safe working practices in workshop environments
- Understanding and producing appropriate working drawings
- Practical and theoretical knowledge of materials and machining practices

There will be a small pupil contribution towards the cost of materials. The course is delivery in a blend of workshop and classroom based lessons.

Assessment in this course

You will be assessed in class on a daily basis. Copies of some of your work will be collected and kept in an evidence folio. You will keep a digital and/or manual record of your progress.

Homework in this course

Homework is usually given to consolidate learning in the theory element of the course. You will be expected to complete this on a regular basis.

Where does this course lead to in S4?

In S4 you will study a one-year course leading to an SQA National 4 or National 5 in Practical Woodworking.



BANFF ACADEMY **S3 Choice Preference**



Name:	Reg:
-------	------

In S3 all pupils will study Digital Literacy, English, French, Maths, PE, PSE, and RME.

Curriculum Area	Subject
Expressive Arts	Art & Design Drama Music
Health & Wellbeing	Health & Food Technology Hospitality (Cookery) Physical Education (SQA)
Languages	German Spanish
Sciences	Biology Chemistry Physics
Social Studies	Business Geography History Modern Studies Scottish Studies 'Values & Beliefs'
Technologies	Administration & IT Computing Science Technical: Design & Manufacture Technical: Graphic Communication Technical: Woodwork

Pupils must make one subject choice from each of the following curriculum areas, then 3 additional choices from any of the subjects listed above. Two reserve choices must be provided, if we cannot provide you with your selected options.

Expressive Arts	A	
Health & Wellbeing	B	
Sciences	C	
Social Studies	D	
Technologies	E	
Additional choices:	1	
	2	
	3	
Reserve choices:	R 1	
	R 2	

Parental/Guardian signature: _____

Please return this form to your guidance teacher as soon as possible, but no later than Monday 5th March 2018.

Note that no courses can be guaranteed – courses will only run if both staff availability and class size permits. If your preference becomes unavailable then you will be required to select another course.

